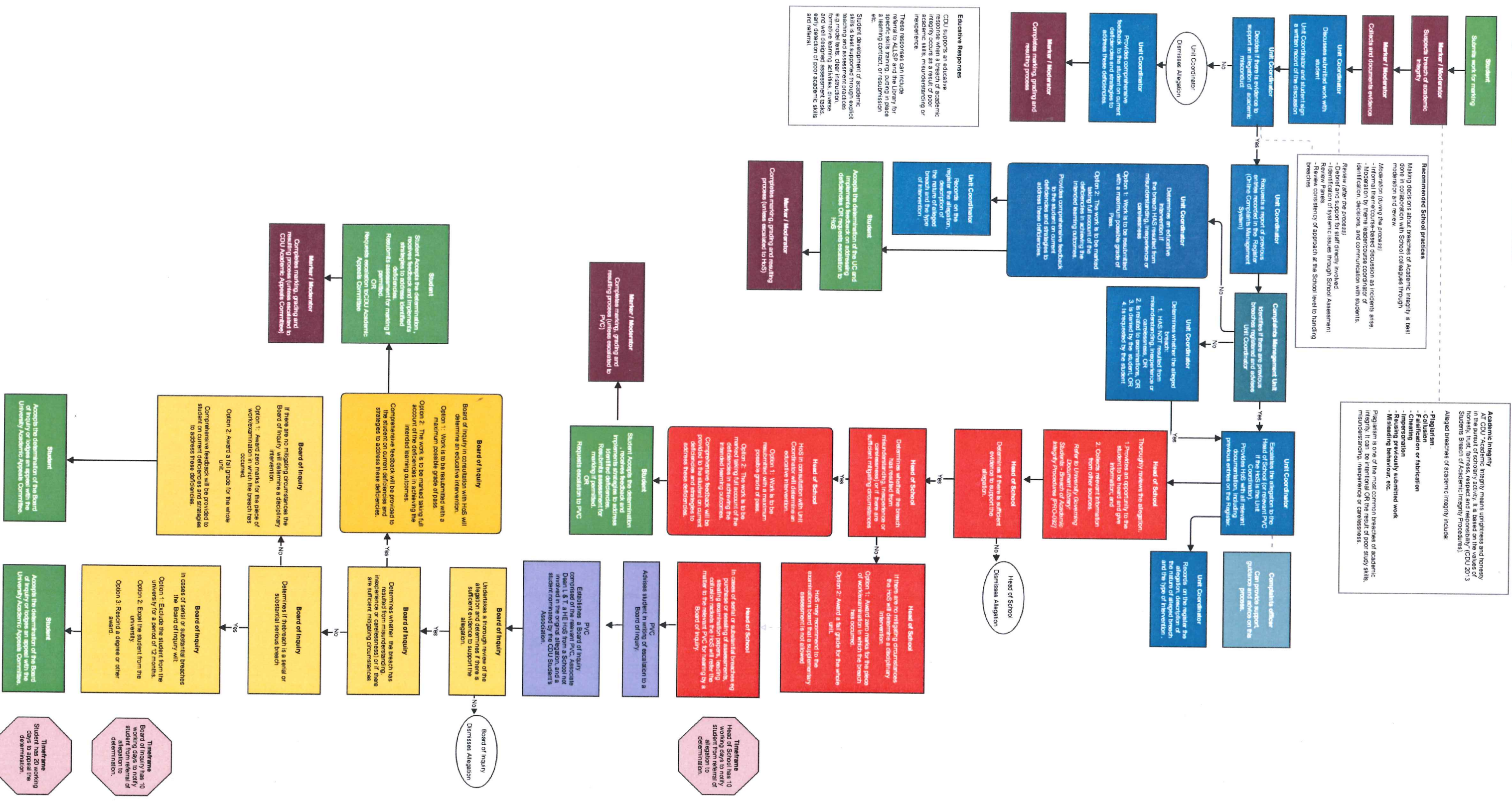


Investigating Student Academic Misconduct



Academic Integrity
 At CDU we expect all students to demonstrate academic integrity in the pursuit of education/ study. It is based on honesty, trust, fairness, respect and responsibility (CDU 2013 Students Branch of Academic Integrity Procedures)

- Alleged breaches of academic integrity include:**
- Plagiarism
 - Collusion
 - Fabrication or fabrication
 - Cheating
 - Impersonation
 - Re-using previously submitted work
 - Misleading behaviour, etc.
- Plagiarism is one of the most common breaches of academic integrity. It can be intentional OR the result of poor study skills, misunderstanding, inexperience or carelessness.

Recommended School practices
 Making decisions about breaches of Academic Integrity is best done in collaboration with School colleagues through moderation and review

Moderation (during the process):

- Informal, theme-based discussion as incidents arise
- Moderation by theme moderators, coordinator or identification, decisions, and communication with students.

Review (after the process):

- Formal and support for staff directly involved
- Identification of systemic issues through School Assessment Review Panels
- Review consistency of approach at the School level to handling breaches

Educative Responses
 CDU supports an educative response to breaches of academic integrity, which occur as a result of poor academic skills, misunderstanding or inexperience

These responses can include:

- Tutorials, LMS and the Library for specific skills
- Learning contracts, or resubmission
- etc.

Student development of academic skills is best supported through explicit teaching and modelling of skills e.g. model tests, clear instruction, formative learning activities, diverse and well designed assessment tasks, early detection of poor academic skills and referral

Timeframe
 Student has 20 working days to appeal the determination.

Timeframe
 Board of Inquiry has 10 working days to notify student from referral of determination to decision.